

## A Remark to Techniques/Practices of Learning

There is one of possibly analysis of perceptions of new pieces of knowledge found that a human being perceives

by eyesight	80 %,
by hearing	12 %,
by other senses	8 %

all pieces of knowledge.

But this fact is in diametral contradiction with methods of the education often used in the whole world, i.e. that the new information is explained

by hearing	84 %,
by eyesight	10 %,
by other senses	6 %.

Such reality has the bad influence on the effect of the traditional education system, that's why a human being remembers

10 % from "that", "what" a human being first time hears or reads,  
20 % from "that", "what" a human being concurrently reads and hears,  
30 % from "that", "what" a human being sees in pictorial form.

But a human being remembers as much as

**70 %** from "that", "what" a human being concurrently **sees** and **hears**,  
**80 %** from "that", about "what" a human being also **tells** or **relates**,  
**90 %** from "that", "what" a human being also **performs alone**.

The education process performed in a harmony with results of the human being perceptions is multi times effective than the traditional methods of education.

*Em.: The source/origin which was in [Czech](#) is forgotten.*