## Scattered Context Grammar

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- Introduction
- Introduction
- Transformational Scattered Context Grammars
- Introduction
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- Scattered Context in English Syntax
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## Definition

A scattered context grammar (SCG) $G$ is a quadruple $G=(N, T, P, S)$, where

- $N$ is a finite set of nonterminals,
- $T$ is a finite set of terminals, $N \cap T=\emptyset$
- $P$ is a finite set of rules of the form

$$
\left(A_{1}, \ldots, A_{n}\right) \rightarrow\left(x_{1}, \ldots, x_{n}\right),
$$

where $A_{1}, \ldots, A_{n} \in N, x_{1}, \ldots, x_{n} \in(N \cup T)^{*}$,

- $S \in N$ is the start symbol.


## Derivation step

Let $G=(N, T, P, S)$ be an SCG. For $u, v \in(N \cup T)^{*}, p \in P$ we define $u \Rightarrow v[p]$, if there is a factorization of $u=u_{1} A_{1} \ldots u_{n} A_{n} u_{n+1}$, $v=u_{1} x_{1} \ldots u_{n} x_{n} u_{n+1}$ and $p=\left(A_{1}, \ldots, A_{n}\right) \rightarrow\left(x_{1}, \ldots, x_{n}\right)$, where $u_{i} \in(N \cup T)^{*}$ for $1 \leq i \leq n$.

- Many common English sentences contain expressions and words mutually depending on each other, although they are not adjacent to each other in the sentence.


## Example

He usually goes to work early.

- The subject (he) and the predicator (goes) are related.
- Many common English sentences contain expressions and words mutually depending on each other, although they are not adjacent to each other in the sentence.


## Example

He usually goes to work early.

- The subject (he) and the predicator (goes) are related.
© He usually go to work early.
© I usually goes to work early.
- Ungrammatical sentences - the form of the predicator depends on the form of the subject.
- he...go, I. . . goes - illegal combinations
- Consider the scattered context rule:

$$
(\mathrm{He}, \text { goes }) \rightarrow(\mathrm{We}, \text { go })
$$

- This rule checks if the subject is the pronoun he and if the verb go is in 3rd person singular.
- If the sentence satisfies this property, it can be transformed.


## Example

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> $\Rightarrow$ We usually go to work early.

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## Example

> He usually goes to work early.
$\Rightarrow$ We usually go to work early.

- The related words may occur far away from each other.


## Example

He almost regularly goes to work early.

- Consider the scattered context rule:

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(\mathrm{He}, \text { goes }) \rightarrow(\mathrm{We}, \mathrm{go})
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- This rule checks if the subject is the pronoun he and if the verb go is in 3rd person singular.
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## Example

> He usually goes to work early.
$\Rightarrow$ We usually go to work early.

- The related words may occur far away from each other.


## Example

> He almost regularly goes to work early.
> $\Rightarrow$ We almost regularly go to work early.

- Consider the scattered context rule:

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(\mathrm{He}, \text { goes }) \rightarrow(\mathrm{We}, \mathrm{go})
$$

- This rule checks if the subject is the pronoun he and if the verb go is in 3rd person singular.
- If the sentence satisfies this property, it can be transformed.


## Example

> He usually goes to work early.
$\Rightarrow$ We usually go to work early.

- The related words may occur far away from each other.


## Example

> He almost regularly goes to work early. $\Rightarrow$ We almost regularly go to work early.

He usually, but not always, goes to work early.

## Motivation

- Consider the scattered context rule:

$$
(\mathrm{He}, \text { goes }) \rightarrow(\mathrm{We}, \mathrm{go})
$$

- This rule checks if the subject is the pronoun he and if the verb go is in 3rd person singular.
- If the sentence satisfies this property, it can be transformed.


## Example

> He usually goes to work early.
$\Rightarrow$ We usually go to work early.

- The related words may occur far away from each other.


## Example

> He almost regularly goes to work early. $\Rightarrow$ We almost regularly go to work early.

He usually, but not always, goes to work early.
$\Rightarrow$ We usually, but not always, go to work early.

## Classification of verbs

(1) Auxiliary verbs

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- For example, do appears as auxiliary verb in some sentences, as lexical verb in other sentences.


## Paradigms of English Verbs

## Classification of verbs

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- Modal verbs: can, may, must, will, shall, ought, need, dare
- Non-modal verbs: be, have, do
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- In reality, these classes may overlap.
- For example, do appears as auxiliary verb in some sentences, as lexical verb in other sentences.
- Inflectional forms of verbs are called paradigms.

| Form | Paradigm | Person | Example <br> Primary |
| :--- | :--- | :--- | :--- |
|  | Present | Srd sg <br> Other | She walks home. <br> They walk home. |
|  | Preterite |  | She walked home. |
| Secondary | Plain form | Gerund-participle <br>  Past participle | They should walk home. <br> She is walking home. <br> She has walked home. |

- The only exception in English: be
- 9 paradigms in its neutral form.
- All primary forms have their negative contracted counterparts.
- Irrealis paradigm - in sentences of unrealistic nature.

I wish I were rich.

| Form | Paradigm | Person | Neutral | Negative |
| :---: | :---: | :---: | :---: | :---: |
| Primary | Present | 1st sg | $a m$ | aren't |
|  |  | 3 rd sg | is | isn't |
|  |  | Other | are | aren't |
|  | Preterite | 1st sg, 3rd sg | was | wasn't |
|  |  | Other | were | weren't |
|  | Irrealis | 1st sg, 3rd sg | were | weren't |
| Secondary | Plain form |  | be | - |
|  | Gerund-participle |  | being | - |
|  | Past participle |  | been | - |

- Great amount of inflectional variation

| Non-reflexive |  |  |  | Reflexive |
| :---: | :---: | :---: | :---: | :---: |
| Nominative | Accusative |  | itive |  |
| Plain |  | Dependent | Independent |  |
| 1 | me | my | mine | myself |
| you | you | your | yours | yourself |
| he | him | his | his | himself |
| she | her | her | hers | herself |
| it | it | its | its | itself |
| we | us | our | ours | ourselves |
| you | you | your | yours | yourselves |
| they | them | their | theirs | themselves |

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## Definition

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- $T$ is a finite set of terminals, called the output vocabulary, $N \cap T=\emptyset$
- $P$ is a finite set of rules of the form

$$
\left(A_{1}, \ldots, A_{n}\right) \rightarrow\left(x_{1}, \ldots, x_{n}\right)
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where $A_{1}, \ldots, A_{n} \in N, x_{1}, \ldots, x_{n} \in(N \cup T)^{*}$,

- $I \subseteq N \cup T$ is the input vocabulary.


## Transformation

Let $G=(N, T, P, S)$ be a transformational SCG. The transformation $T$ that $G$ defines from $K \subseteq I^{*}$ is defined as:

$$
T(G, K)=\left\{(x, y): x \Rightarrow_{G}^{*} y, x \in K, y \in T^{*}\right\}
$$

## | Transformational SCG - Example

Define the transformational SCG $G=(N, T, P, I)$, where $N=\{A, B, C\}, T=\{a, b, c\}, I=\{A, B, C\}$ and $P=\{(A, B, C) \rightarrow(a, b b, c)\}$

## Example

AABBCC

Define the transformational SCG $G=(N, T, P, I)$, where $N=\{A, B, C\}, T=\{a, b, c\}, I=\{A, B, C\}$ and $P=\{(A, B, C) \rightarrow(a, b b, c)\}$

## Example

$A A B B C C \Rightarrow_{G} a A B b b c C$

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$A A B B C C \Rightarrow_{G}$ aABbbcC $\Rightarrow_{G}$ aabbbbcc
$(A A B B C C, a a b b b b c c) \in T\left(G, I^{*}\right)$

- If we restrict the input sentences to the language

$$
L=\left\{A^{n} B^{n} C^{n}: n \geq 1\right\}
$$

we get

$$
T(G, L)=\left\{\left(A^{n} B^{n} C^{n}, a^{n} b^{2 n} c^{n}\right): n \geq 1\right\}
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## Notations

- $T$ - the set of all English words including all their inflectional forms
- $T_{V} \subset T$ - the set of all verbs including all their inflectional forms
- $T_{V A} \subset T_{V}$ - the set of all auxiliary verbs including all their inflectional forms
- $T_{V p l} \subset T_{V}$ - the set of all verbs in plain form
- $T_{P P_{n}} \subset T$ - the set of personal pronouns in nominative


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Verb paradigms:

- $\pi_{3 r d}(v)$ - the verb $v$ in 3rd person singular present
- $\pi_{\text {pres }}(v)$ - the verb $v$ in present (other than 3rd person singular)
- $\pi_{\text {pret }}(v)$ - the verb $v$ in preterite


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- $\pi_{\text {pres }}(v)$ - the verb $v$ in present (other than 3rd person singular)
- $\pi_{\text {pret }}(v)$ - the verb $v$ in preterite
- We assume here that the set of all English words $T$ is finite and fixed.
- We want to negate the clause.


## Example

Neither Thomas nor his wife went to the party.
$\Rightarrow$ Both Thomas and his wife went to the party.

- We want to negate the clause.


## Example

Neither Thomas nor his wife went to the party.
$\Rightarrow$ Both Thomas and his wife went to the party.

Set $G=(N, T, P, I)$, where $N=I=\{\langle x\rangle: x \in T\}$ and $P$ is defined as:

$$
\begin{aligned}
P & =\{(\langle\text { neither }\rangle,\langle\text { nor }\rangle) \rightarrow(\text { both }, \text { and })\} \\
& \cup\{(\langle x\rangle) \rightarrow(x): x \in T-\{\text { neither, } \text { nor }\}\}
\end{aligned}
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$\langle$ neither $\rangle\langle$ thomas $\rangle\langle$ nor $\rangle\langle$ his $\rangle\langle$ wife $\rangle\langle$ went $\rangle\langle$ to $\rangle\langle$ the $\rangle\langle$ party $\rangle$

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$\Rightarrow{ }_{G}^{5}$ both thomas and his wife went to the party

- Existential clause = clause that indicates an existence.
- Usually formed using the dummy subject there.
- In some cases, however, the dummy subject is not mandatory.


## Example

A nurse was present.
$\Rightarrow$ There was a nurse present.

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- In some cases, however, the dummy subject is not mandatory.


## Example

A nurse was present.
$\Rightarrow$ There was a nurse present.

Set $G=(N, T, P, I)$, where $N=I=\{\langle x\rangle: x \in T\} \cup\{X\}(X$ is a new symbol such that $X \notin T \cup I$ ) and $P$ is defined as:

$$
\begin{aligned}
P= & \{(\langle x\rangle,\langle\text { is }\rangle) \rightarrow(\text { there is } x X, \varepsilon), \\
& (\langle x\rangle,\langle\text { are }\rangle) \rightarrow \text { (there are } x X, \varepsilon), \\
& (\langle x\rangle,\langle\text { was }\rangle) \rightarrow \text { (there was } x X, \varepsilon), \\
& (\langle x\rangle,\langle\text { were }\rangle) \rightarrow \text { (there were } x X, \varepsilon): x \in T\} \\
\cup & \{(X,\langle x\rangle) \rightarrow(X, x): x \in T\} \\
\cup & \{(X) \rightarrow(\varepsilon)\}
\end{aligned}
$$

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Example
$\langle a\rangle\langle$ nurse $\rangle\langle$ was $\rangle\langle$ present $\rangle$

$$
\begin{aligned}
P= & \{(\langle x\rangle,\langle\text { is }\rangle) \rightarrow(\text { there is } x X, \varepsilon), \\
& (\langle x\rangle,\langle\text { are }\rangle) \rightarrow(\text { there are } x X, \varepsilon), \\
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\end{aligned}
$$

```
Example
〈a〉〈nurse〉〈was〉〈present〉
\(\Rightarrow{ }_{G}\) there was a \(X\) 〈nurse \(\rangle\langle\) present〉
```

$$
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$\langle a\rangle\langle$ nurse〉〈was〉〈present〉
$\Rightarrow{ }_{G}$ there was a $X$ 〈nurse〉 $\langle$ present〉
$\Rightarrow_{G}$ there was a $X$ nurse＜present〉

$$
\begin{aligned}
P= & \{(\langle x\rangle,\langle\text { is }\rangle) \rightarrow(\text { there is } x X, \varepsilon), \\
& (\langle x\rangle,\langle\text { are }\rangle) \rightarrow(\text { there are } x X, \varepsilon), \\
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$\Rightarrow_{G}$ there was a nurse present

- Two ways of transforming declarative clauses into interrogative depending on the predicator.
- Two ways of transforming declarative clauses into interrogative depending on the predicator.
(1) Predicator is auxiliary verb - simply swap the subject and the predicator.


## Example

> He is mowing the lawn. $\Rightarrow$ Is he mowing the lawn?

- Two ways of transforming declarative clauses into interrogative depending on the predicator.
(1) Predicator is auxiliary verb - simply swap the subject and the predicator.


## Example

> He is mowing the lawn. $\Rightarrow$ Is he mowing the lawn?
(2) Predicator is lexical verb - add the dummy do (in the correct form) to the beginning of the clause.

## Example

She usually gets up early.
$\Rightarrow$ Does she usually get up early?

$$
\begin{aligned}
P= & \left\{(\langle p\rangle,\langle v\rangle) \rightarrow(v p, X): v \in T_{V A}, p \in T_{P P n}\right\} \\
\cup & \left\{\left(\langle p\rangle,\left\langle\pi_{\text {pret }}(v)\right\rangle\right) \rightarrow(\text { did } p, v X),\right. \\
& \left(\langle p\rangle,\left\langle\pi_{3 r d}(v)\right\rangle\right) \rightarrow(\text { does } p, v X), \\
& \left.\left(\langle p\rangle,\left\langle\pi_{\text {pres }}(v)\right\rangle\right) \rightarrow(\text { do } p, v X): v \in T_{V p l}-T_{V A}, p \in T_{P P n}\right\} \\
\cup & \{(\langle x\rangle, X) \rightarrow(x, X), \\
& \left.(X,\langle y\rangle) \rightarrow(X, y): x \in T-T_{V}, y \in T\right\} \\
\cup & \{(X) \rightarrow(\varepsilon)\}
\end{aligned}
$$

## Example

$\langle$ he $\rangle\langle$ is $\rangle\langle$ mowing $\rangle\langle$ the $\rangle\langle$ lawn $\rangle$

$$
\begin{aligned}
P= & \left\{(\langle p\rangle,\langle v\rangle) \rightarrow(v p, X): v \in T_{V A}, p \in T_{P P n}\right\} \\
\cup & \left\{\left(\langle p\rangle,\left\langle\pi_{\text {pret }}(v)\right\rangle\right) \rightarrow(\text { did } p, v X),\right. \\
& \left(\langle p\rangle,\left\langle\pi_{3 r d}(v)\right\rangle\right) \rightarrow(\text { does } p, v X), \\
& \left.\left(\langle p\rangle,\left\langle\pi_{\text {pres }}(v)\right\rangle\right) \rightarrow(\text { do } p, v X): v \in T_{V p l}-T_{V A}, p \in T_{P P n}\right\} \\
\cup & \{(\langle x\rangle, X) \rightarrow(x, X), \\
& \left.(X,\langle y\rangle) \rightarrow(X, y): x \in T-T_{V}, y \in T\right\} \\
\cup & \{(X) \rightarrow(\varepsilon)\}
\end{aligned}
$$

## Example

$\langle$ he $\rangle\langle$ is $\rangle\langle$ mowing $\rangle$ the $\rangle\langle$ lawn $\rangle$ $\Rightarrow_{G}$ is he $X$ 〈mowing〉〈the〉〈lawn〉

$$
\begin{aligned}
P= & \left\{(\langle p\rangle,\langle v\rangle) \rightarrow(v p, X): v \in T_{V A}, p \in T_{P P_{n}}\right\} \\
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\end{aligned}
$$

## Example

〈he〉〈is〉〈mowing〉〈the〉〈lawn〉
$\Rightarrow_{G}$ is he $X$ 〈mowing〉〈the〉〈lawn〉
$\Rightarrow{ }_{G}$ is he $X$ mowing 〈the〉〈lawn〉

$$
\begin{aligned}
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$\Rightarrow_{G}$ is he $X$ 〈mowing〉〈the〉〈lawn〉
$\Rightarrow_{G}$ is he $X$ mowing 〈the〉〈lawn〉
$\Rightarrow_{G}$ is he $X$ mowing the 〈lawn〉
$\Rightarrow_{G}$ is he $X$ mowing the lawn

$$
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## Example

$\langle$ he $\rangle\langle$ is $\rangle\langle$ mowing $\rangle\langle$ the $\rangle\langle$ lawn $\rangle$
$\Rightarrow_{G}$ is he $X$ 〈mowing〉〈the〉〈lawn〉
$\Rightarrow_{G}$ is he $X$ mowing 〈the〉〈lawn〉
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$$
\begin{aligned}
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## Example

$\langle$ she $\rangle\langle$ usually $\rangle\langle$ gets $\rangle\langle u p\rangle\langle$ early $\rangle$

$$
\begin{aligned}
P= & \left\{(\langle p\rangle,\langle v\rangle) \rightarrow(v p, X): v \in T_{V A}, p \in T_{P P n}\right\} \\
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$$

## Example

$\langle$ she $\rangle\langle$ usually $\rangle\langle$ gets $\rangle\langle u p\rangle\langle$ early $\rangle$
$\Rightarrow_{G}$ does she $\langle u s u a l l y\rangle$ get $X\langle u p\rangle\langle$ early $\rangle$

$$
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\end{aligned}
$$

## Example

$\langle$ she $\rangle\langle$ usually $\rangle\langle$ gets $\rangle\langle u p\rangle\langle$ early $\rangle$
$\Rightarrow_{G}$ does she $\langle u s u a l l y\rangle$ get $X\langle u p\rangle\langle$ early $\rangle$
$\Rightarrow_{G}$ does she usually get $X\langle$ up $\rangle\langle$ early $\rangle$

$$
\begin{aligned}
P= & \left\{(\langle p\rangle,\langle v\rangle) \rightarrow(v p, X): v \in T_{V A}, p \in T_{P P n}\right\} \\
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$$

## Example

$\langle$ she $\rangle\langle$ usually $\rangle\langle$ gets $\rangle\langle$ up $\rangle\langle$ early $\rangle$
$\Rightarrow_{G}$ does she 〈usually get $X\langle u p\rangle\langle$ early $\rangle$
$\Rightarrow_{G}$ does she usually get $X\langle$ up $\rangle$ (early $\rangle$
$\Rightarrow_{G}$ does she usually get $X$ up $\langle$ early $\rangle$

$$
\begin{aligned}
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## Example

$\langle$ she $\rangle\langle$ usually $\rangle\langle$ gets $\rangle\langle$ up $\rangle\langle$ early $\rangle$
$\Rightarrow_{G}$ does she 〈usually $\rangle$ get $X\langle u p\rangle\langle$ early $\rangle$
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$$
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\end{aligned}
$$

```
Example
<she\rangle\langleusually\rangle\langlegets\rangle\langleup\rangle\langleearly\rangle
#}\mp@subsup{G}{G}{}\mathrm{ does she <usually> get X <up><early>
=>G}\mp@subsup{G}{G}{}\mathrm{ does she usually get }X\mathrm{ <up〉\early>
=>}\mp@subsup{}{G}{}\mathrm{ does she usually get }X\mathrm{ up <early>
=>}\mp@subsup{G}{G}{}\mathrm{ does she usually get }X\mathrm{ up early
=>G}\mathrm{ does she usually get up early
```

- So far, we have assumed that the set of English words is finite.
- Reasonable assumption in practice - we all commonly use a finite and fixed vocabulary in everyday English.
- From theoretical point of view, the set of all well-formed English words is infinite.


## Generation of Grammatical Sentences

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## Example

Your grandparents are all your grandfathers and all your grandmothers.

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Your grandparents are all your grandfathers and all your grandmothers.

Your great-grandparents are all your great-grandfathers and all your great-grandmothers.

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Your grandparents are all your grandfathers and all your grandmothers.

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:
:

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## Example

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Your great-great-grandparents are all your great-great-grandfathers and all your great-great-grandmothers.
:
$L=\left\{\right.$ your $\{\text { great- }\}^{i}$ grandparents are all your $\{\text { great }\}^{i}$ grandfathers and all your $\{\text { great }\}^{i}$ grandmothers : $\left.i \geq 0\right\}$

Introduce the $\mathrm{SCG} G=(N, T, P, S)$, where $T=$
\{all, and, are, grandfathers, grandmothers, grandparents, great-, your\}, $N=\{S, \#\}$, and $P$ consists of these three productions:
$(S) \rightarrow$ (your \#grandparents are all your \#grandfathers and all your \#grandmothers),
$(\#, \#, \#) \rightarrow(\# g r e a t-, \#$ great-, \#great-),
$(\#, \#, \#) \rightarrow(\varepsilon, \varepsilon, \varepsilon)$

## Example

S

Introduce the SCG $G=(N, T, P, S)$, where $T=$
\{all, and, are, grandfathers, grandmothers, grandparents, great-, your\}, $N=\{S, \#\}$, and $P$ consists of these three productions:
$(S) \rightarrow$ (your \#grandparents are all your \#grandfathers and all your \#grandmothers),
(\#, \#, \#) $\rightarrow$ (\#great-, \#great-, \#great-),
$(\#, \#, \#) \rightarrow(\varepsilon, \varepsilon, \varepsilon)$

## Example

$S \Rightarrow_{G}$ your \#grandparents are all your \#grandfathers and all your \#grandmothers

## Generation of Grammatical Sentences

Introduce the SCG $G=(N, T, P, S)$, where $T=$
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## Example

$S \Rightarrow_{G}$ your \#grandparents are all your \#grandfathers and all your \#grandmothers
$\Rightarrow_{G}$ your \#great-grandparents are all your \#great-grandfathers and all your \#great-grandmothers

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$\Rightarrow G$ your great-grandparents are all your great-grandfathers and all your great-grandmothers

Sheila A. Greibach, John E. Hopcroft: Scattered Context Grammars, Journal of Computer and System Sciences, 3:233-247, 1969
Alexander Meduna, Jirí Techet:
Scattered Context Grammars and their Applications, WIT Press, 2010

Thank you for your attention!

## End

